

Goal

"Reach high, for the stars lie hidden in your soul. Dream deep, For every dream precedes the goals."

We committed to an exceptional School which will make a difference. The student of our School will be cognizant, sensitive, reflective and participative individuals who, taking pride in themselves and the nation, impact and influence a changing society with confidence and creativity.

-From 'Pencil Paper Skills' to 'Analytical Skills'

-From 'Mirror-Species' to 'Think Tanks'

-From 'Information' to 'Transformation'

We strive to create component, confident and self reliant future-netizens.

Vision of SCM

"DEVELOPING GOOD CITIZEN."

"Men are taught from **childhood** that they are weak and sinners.

Teach them that they glorious children of immortality, even those who are the weakest in manifestation.

Let positive, strong, helpful thoughts enter into their brains from the very **childhood**. . ."

creating
toppers

About our History

SCM children academy is a non-profit, non-proprietary educational body, widely recognized for its progressive approach and commitment to excellence. Distinction and Diversity are in the twin hallmarks of our philosophy, educational leadership and scholarly achievement.

In July 2005 SCM CHILDREN ACADEMY is founded in the memory of Late Shree Chandra Sen by the Chandra Sen Family Situated at Nehtaur Tiraha, Dhampur Bijnor Road, Ward 25, Haldaur in spacious and peaceful environment.

Education is a life-long process, but it must develop from firm and broad foundations. The goal of the school is to imbibe in the students a love of learning and inculcate in them a desire to excel at every level. The school also aims at equipping the students with the intellectual and practical skills that are necessary to meet the inevitable challenges in the future.

The curriculum is structured in a manner that keeps your child in touch with the ever-changing world trends; right from the junior years itself. The social and moral values, which are ingrained within a broad and balanced curriculum, help to promote confidence, direction, and critical thinking skills, leading to the development of well-adjusted, adaptable and integrated personalities. We constantly revamp, reinvent and evaluate the classroom and teaching strategy to create the most appropriate education that your child deserves.

Students develop their own abilities and talents, and discover their teaming potential to the fullest, which is reached in an invigorating and competitive atmosphere, created by excellent facilities and exposure and guidance provided by a highly qualified and dedicated faculty.

A Focus to wide thinking

- Meaningful Education
- Student Centred Learning
- Indian Values
- Smart Class
- Multiple Intelligence Curriculum
- Spiritual Learning
- Teacher Training Workshop
- Teacher-Student ratio 1:20
- Project-based Learning
- Air Conditioned classes
- Brain Storming sessions
- Hobby Classes
- Swimming Pool
- Mini Zoo
- Landscaped Playgrounds
- Well-designed Furniture
- Orientation Programme for Parents
- Innovative and creative Thinking
- Building Life Skills
- Well-Stocked Library
- Educational toys
- Well-equipped Labs
- Transport Facilities
- Nurturing every child
- Creative School
- Medical check-up workshop

Learning Curriculum

In keeping with SCM's promise of comprehensive and holistic education through a developmental approach, modern methodologies are employed to enable learning.

Those methodologies are a departure from the traditional rote learning that is imparted in most schools. While the syllabus for each grade is structured, teachers have the autonomy and flexibility to design the curriculum. The Curriculum Coordinator assists and supports teachers in the choice of materials and methodology. It is also the former's responsibility to shape and integrate online-offline learning, as well as the formal and informal curriculum.

Learning is progressed by :

- Development of multiple intelligences
- Student-Centric learning
- Project-Based learning
- Creativity
- Citizenship-education through interface with community projects
- Use of Information Technology for effective teaching and learning

Development of Multiple Intelligences

We believe that intelligence is not a single phenomenon of the human mind. To typecast all humans on a single general intelligence quotient has largely been responsible for an urgency to cram and score high marks. Human intellectual competencies are broadly divided into multiple intelligences. As such, the curriculum at SCM has been specifically designed to enable each and every student to hone his/her respective intelligences.

Linguistic Intelligence : Developed through creative writing, poetry, foreign languages, communication skills, public speaking and audio-visual room.

Musical Intelligence : Through developing a "tonal mind" by learning and composing classical and contemporary music.

Spatial Intelligence : Photography, sculpture, painting and drawing enables students to develop a sense of space, mental imagery and the ability to think and express visually and creatively.

Bodily-Kinesthetic Intelligence : By developing the "Language of the body" and bodily skills through dance, theatre-in-education, sports and athletics.

Logical-Mathematical Intelligence : Through Maths and Science Labs with Biotechnology being integrated in the curriculum and Commercial Designing.

Interpersonal-social Intelligence : Capacity to detect and respond appropriately to the moods, motivations and desires of others (involved in understanding of others and one's relations to others. Being high in social skills)

Intrapersonal-intuitive Intelligence : Capacity to be self-aware and in tune with inner feelings, values, beliefs and thinking processes (involved in understanding oneself and having insight into one's own thoughts, actions and emotions)

Naturalist Intelligence : Ability to recognize and categorize plants, animals and other objects in nature (This intelligence involves the ability to understand and work effectively in the natural world. This is exemplified by biologists and zoologists), through Eco Friendly environment.

Student Centric Learning

Focus on teacher-centric instruction reduces students to passive recipients of knowledge. Traditional teaching is a one-way street, where teachers teach and students learn by rote. Hence, we create an environment in which students are systematically encouraged to continually seek their own learning. Our teachers play the role of "facilitators".

Project-Based Learning

Students are assigned individual projects in their areas of specific intelligence to develop and hone their skills and respective intelligences.

Creativity-Centered Learning

Apart from regular learning in all disciplines, the School provides Computer Clubs for creative learning. Students are given the opportunity to acquire digital fluency and are encouraged to go beyond accessing information. Computers are used to learn and develop multimedia skills like producing music, videos, animation and robotics. At SNVP, we provide a state-of-the-art media centre that enables students to fully discover their creative potential.

Citizenship Learning

Given the rising demands and needs of a rapidly changing global community, knowledge and skills for responsible citizenship at the local, state, national and global level becomes important. The School's citizenship curriculum has evolved through a new concept of multidimensional citizenship education, whereby both the School and the community interface as partners.

Such learning inspires young people to reflect on, and become actively involved in making a better world, not as an incidental subject matter, but as the primary focus of their educational experience. Students thus understand more clearly, what citizenship means, and feel ready to make significant contribution for humankind in a sustainable environment. With these clear objectives, Shanti Niketan Vidyapeeth will, through education, provide a basis for making the ideals of global citizenship a reality.

Use of IC technology for effective teaching and learning.

Extensive use of Wikis, blogs, pod casting, web casting, digital modelling, Educational capsules, E-books, tailor-made educational software, Artificial Intelligence based Intelligent Tutoring Systems (ITS), etc to enable students and teachers in becoming creative, independent and lifelong learners.



SCM respects and values the adaptive and innovative style of **creativity**

Budding and Adventurous Mind

There can be no debate about the fact that sport not only enlivens the spirit but also develops character and leadership. At SCM the student who aspires to be a professional competitor simply enjoys participating, winning and gaining appropriate support. Coaching is available seven days a week from faculty who are outstanding practitioners of their own disciplines.

Worth mentioning points:

- Guidance for adventure sports
- Table Tennis academy in the offing
- Activities include (but are not limited to) Cricket, Basketball, Hockey, Volleyball, Football, Track and Field, Swimming, Horse riding and Gymnastics
- Sportsman spirit - the quintessence of all existence

Injecting Beauty of Science in SCM

Science is a fascinating subject. Mastery in sciences needs understanding of mathematics. Mathematics in combination with science shines. What is needed is combining theory with experimentation. Learning science needs freedom to think and freedom to imagine. The science teachers of SCM inject the beauty of science in teaching and facilitate our students in our well equipped science laboratories and Smart Classes equipped with technology enabled learning.

Creative School

Creativity is the outcome of learning and leads to thinking, which in turn provides knowledge and knowledge instills positivity. Creative or innovative thinking is the kind of thinking that leads to new insights, novel approaches, fresh perspectives, and whole new ways of understanding and conceiving of things.

Behaviour Management

Behaviour management is of paramount importance. The ability to control our class depends upon the quality of our relationship with our children and also building up a positive respectful relationship with the kids. At SCM we listen to children especially the ones who are not manageable. We avoid confrontations and try to diffuse conflict with humour. We are able to build bridges - lavish loads of praises and appreciation to each child. We believe in the saying include it "The longer we work with pupils - the easier it becomes".

Why is Alternatives to homework given importance in SCM ?

In the present educational scenario of the country, the emphasis on formal learning has become so much that the importance and joy of learning is getting marginalized. The School believes that the time available to the students at home especially at the primary level, can be meaningfully used for development of core skills which would enable them to look at the broader perspectives of life. These core skills would help them face life with greater self-confidence.

At the early stages skills have to be developed for making the child an all rounder. These skills can be inculcated with small play activities at home with parents. Every activity is scientifically designed to develop some skill. The following skills have also been incorporated into each of the activities :

Basic Skills

- Hand-eye coordination
- Gross motor skills
- Art and craft
- Language use
- Communication
- Mental, logical and mathematical interpretation and calculations

Study Skills

- Collecting, grouping, classifying and choosing relevant material
- Experimentation, hand skill development
- Surveys
- Graphical expression, drawing, colouring
- Mapping and using a map
- Using a book and the library
- Estimation of time and distance measurement
- Use of pictures, newspaper, television information etc.

Social Skills

- Helping at home.
- Care of material things.
- Environmental awareness.
- Questioning and inquisitiveness.
- Self-awareness and alertness.
- Creativity Skills
- Making up home work activities on one's own.
- Playing, toy making, cooking, clay modelling.
- Music, singing, dancing, drama.
- Embroidery, stitching, puppet making.

These skills are designed to develop :

- Hand-eye coordination.
- Language development and communication.
- Calculation mental, logical and mathematics.
- Art and craft
- Collection, grouping, classifying.
- Survey and interview.
- Experimentation.
- Development of Self concept.

Remedial Teaching Programme

We know the importance of Remedial Teaching Programme where we diagnose the learning difficulties and then take corrective measures through a carefully planned "Remedial Teaching Programme" and "Personalised Learning through Assessments Material and study plans for each child.

- Diagnostic Survey is conducted and Diagnostic reports are made.
- Smart Study Plans and worksheets for self study are made.
- Four weeks time is given to the child.
- Progress appraised survey is done.
- Organise Booster classes

We help each child in self analysis, planning, goal setting, because we believe that every child can learn.

"Children learn **differently**
They learn at different **paces** and
express **learning** in a variety of way"

Smart Class / I.T.

SCM, is not only an educational place but a house full of technologies, which are used in each and every field of education. Smart class is a technology oriented electronic Learning that has an ability and speciality. Today's generation is more techno savvy and smart class makes learning simple and retention higher. Through Smart Class, learning becomes interesting. Smart class is the best way to synchronize the study of Content material with visuals, Colours, music and movement.

SN's are techno savvy, they all love to operate work with Computer right from class Nursery to higher grades. All the students are familiar with Computer, Shanti Niketan (SCM) is having a well equipped computer lab in which students use not only desktops but laptops also. Students know how to create animations, presentations, movies and many more. They are using many graphical and multimedia software like Corel draw, Photoshop, Flash to make their professional base strong. In SCM, not only students but teachers are also techno savvy. We are using smart classes to teach the students which is well equipped with Plasma T.V. and Interactive boards. Teachers are also using a fully automated software for making report cards, giving remarks to the students etc. SCM students are also learning how to make the Robots and programme them.

The Pre-Primary level . . . a sure start

In an attempt to acclimatize a toddler to the environment at school after having spent a cocooned life in the safe arms of his mother, we aim at providing the young ones with love, warmth and security. This ensures that the process of education becomes an experience to be cherished for a lifetime.

The best of Montessori kindergarten Play-way methods are adopted and adapted for the pre-primary level. Audio-Visual aids leave an indelible impression on young minds and to make education a pleasurable experience, the students of pre-primary section have been provided with the facility of home theatres in their classrooms to facilitate teaching learning process. The pre-primary Activity Room is yet another special feature housing an array of activities - play equipment, a doll house, Snakes and ladders, ball pool, sand pit etc., these help in developing the basic skills required for the overall development of the child.



Eligibility	Age on 31st March
Pre-Primary	: 2.5 Years
Nursery	: 3+ Years
1st	: 5+ Years
9th	: 14+ Years

The Primary level . . . into the world of Formal Education

The confident toddler now steps into the world of formal education. The system of primary education of formal education at SCM aims at making this exposure to formal education not a harsh reality but a beautiful experience. The methodology at the primary level ensures assimilation of information, clarity of concepts and a firm growth in all subjects. We subscribe to recognizing and nurturing multiple intelligence such as kinesthetic, musical, visual, interpersonal intelligence for the building of a society where a rich range of talents and abilities are required.

In consonance with the CBSE ideology of relieving students at the primary level from unnecessary education-related stress, we at SCM use a continuous and comprehensive evaluation system which encompasses the progress of the child in the cognitive, affective and psychomotor domains.

Special Day

SATURDAY IS THE FUN DAY, ACTIVITY DAY & SPORTS DAY

Every Saturday students should come in PT Dress (White Uniform) without Bag

- Prayer with PT and Yoga Classes
- Crafting and Activity by Self Creation
- Dancing & Music Classes
- Debates and Speaking Skills

Extra curriculum

- Karate classes, Skating

Physical fitness

SCM also provides playgrounds and courts for outdoor games such as - Badminton, Kho-Kho, Kabaddi etc.



SCHOOL UNIFORM

FOR SUMMER

FOR BOYS

(Nursery to 10th)

Lemon Shirt
Navy Blue Nicker or Pant
Navy Blue Socks
Black Shoes
School Tie & Belt & I-Card
(With School Monogram)

FOR GIRLS

(Nursery to 8th)

Lemon Shirt
Navy Blue Skirt till knee

(9th & 10th)

Lemon Kurta,
Navy Blue Salwar,
Blue Jacket with school monogram.
All girls to have black ribbon in their
hair on normal days and white ribbon
on Saturday

FOR WINTER

Navy Blue Coat or Jacket, V-Neck Sky Blue coloured with
Lemon strip on neck half sweater.

P.T. DRESS

(for Wednesday and Saturday)

House shirt & trousers (According to house)

Note : Students are allowed to come in casual dress on
his/her birthday.



Working Days

The School follows a five day week pattern, with Saturday as an Activity day and Sunday to rejuvenate.

Transport Facility

To facilitate easy movement of the students to and from school, the school provides buses, vans, matadors as per the convenience of the students. The Transport covers city and nearby towns/villages like Kada Bajidpur, Bisath, Kukra Bilai, Nangal Jat, Kumarpura Gadhi etc.

School Hours

Summer Timing : 8:30 a.m. to 11:45p.m. for Pre Nursery to L.K.G. & 7:30 to 1:20 for U.K.G. to 10th

Winter Timing: 9:50 a.m. to 1:05 p.m. for Pre Nursery to L.K.G. & 8:30 to 2:20 for U.K.G. to 10th (and changes as per as state government order)

Mode of Fee Payment & Withdrawls

It is mandatory to pay the fees for the entire 12 months.

School fees will have to be deposited in 4 installments of 3 months each and should be fully deposited to be paid by the 7th of month April, July, Oct, Jan, Failing which a fine of Rs 5/- Per day will be charged. If the fee is not paid for two months continuously the student will be expelled from the school and he/she will have to take re-admission to sit into the class.

Student will be allowed to appear in the half yearly and final exams only when your ward have been paid till that date.

In case the student wants to migrate / leave the school, he will have to pay the entire year fees even if he/she has not attended the school for the whole year. In case of late admission, all the fees will be applicable as for a regular student and it will be essential to pay all dues before admission. Report Cards / T.C will not be awarded till all school dues have been cleared by the student.

Examination Pattern

Our School is following the new Examination pattern given by CBSE which has been divided into 2 parts *i.e.* Half Yearly & Annual Exams. Periodic Test Series will be organized in last week of every academic month.

Health

Every year we organise a health camp . In Which different doctors come and check the Student of different Specialization.

CONCERN FOR THE STUDENTS

- This school is like a family where each person is connected with the other.
- Children are the most beautiful creation in this world. These students spend 6 hours in the school; in order to provide better facilities to them.
- Clean and hygienic drinking water is available in the school.
- There is a rest room in the school; in case the child is not feeling well can relax here.
- First Aid is available in the school in case of cuts / hurts while playing.
- In case of emergency, information will be sent to the child's home by the school.
- There is provision of school vehicle for pick up and drop facility for the children.
- School celebrate various festivals like Independence Day, Children's Day, and Teacher's Day etc in a big way educating the students about the culture and significance about these festivals. Every student participate in cultural Programme.



CONCERN FOR PARENTS / GUARDIANS



- Parents to ensure that the child attends the school in clean and proper uniform.
- Whenever you come to take your child from school, please carry the "gate pass".
- Parents do not show indecent behavior in school campus.
- Parents to ensure that the child arrives the school on time.
- Parents are requested to submit the Birth Certificate & two recent Photograph of student with Admission form with in a week.
- If the Parents wish to meet the teachers personally regarding the progress of their children they can meet them on saturday between 12:00 P.M. to 1:00 P.M.
- It is not desirable to complain against the institution and teachers in the presence of Children.
- It is compulsory to attend the Parent-Teacher Meeting for all parents.
- Parents are requested please not to enter in Academic Block without permission.